

Adding Documentation for PA Learning Standards for Early Childhood: Infants and Toddlers

Session Note Requirements We Have Been Doing:

- Including child's BSU number in boxes marked Optional Local ID #
- Giving a legible yellow or white copy (for scanning) of the Session Note to CMU
- Documenting co-treats, attendance of translators, and attendance of Service Coordinators
- Using family-friendly language without jargon and abbreviations
- Using Guidelines from EITA (Annotated Guidance for Writing Early Intervention Session Notes http://pattan.net-website.s3.amazonaws.com/images/2013/03/18/Annot_Sess_GN_031512.pdf and Job Aid on EITA Guidance for Writing EI Session Notes <http://training.eita-pa.org/>)

New Requirements: Documentation of PA Learning Standards should be found in session notes and/or in QPM, however in Dauphin County there are no specific requirements regarding exactly how often or in what format.

Ideas of Ways to Document PA Learning Standards for Early Childhood Infants-Toddlers in Session Notes:

- Discussed with Mom how the PA Learning Standards relate to Sophie's outcome of using words to express her wants and needs. We looked at the website and Mom was excited to see the resources.
- Discussed with Joey's teacher how the PA Learning Standards were reflected in today's water play activity and how we were able to incorporate (his IFSP outcome) into the activity by.....
- Sabeer's mother and I looked at Learning is Everywhere and she plans to try one of the activities next week as a way to practice(what occurred during the session that is tied to the IFSP outcome)
- Today Billy's dad chose an activity/routine from Learning is Everywhere to try during our session. (Continue to describe the activity/routine as well and document progress related to the IFSP seen during the activity/routine.)
- Mom and I looked at Learning is Everywhere for this month and discussed ways to adapt this month's activity of feeling items in her environment so Vanessa could be successful. Mom practiced holding Vanessa in supported standing while Vanessa felt the leaves on the tree. Mom did a great job giving Vanessa the support she needed so she was able to use her hands.
- Dad asked questions about how play relates to learning. We looked at the PA Learning Standards and discussed how every day activities relate to preschool and school.

Ideas of Ways to Document PA Learning Standards for Early Childhood Infants-Toddlers in Quarterly Progress Monitoring:

- **B. Effective strategies used by the family/caregiver during routines:** Parents have been using strategies discussed and practiced during sessions to help Alexis use more words. They have been giving her choices of foods at mealtime and she is requesting the foods she wants. Her mother has been using the Learning is Everywhere Calendar from the PA Standards for Early Childhood to gather additional ideas and she discusses these during sessions.
- **D. Additional Information (next steps, other areas addressed, Transition activities/discussions for Plan, etc.):** This quarter we used the Learning is Everywhere Calendar from the PA Standards for Early Childhood and Mom found activities related to gross motor activities that she tried with Jimmy.