

Optional Local ID # (if required)										Date: 10/15/13	Time in: 8:00 am	Time out: 9:00 am	Units: 4
Name of Child		Provider/Agency				Type of Service			Type of Session		Location of Session		
Jasper T		Pinnacle Health- IDP				OT <input type="checkbox"/> PT <input type="checkbox"/> ST <input type="checkbox"/> SI <input checked="" type="checkbox"/> Other:			Initial <input type="checkbox"/> Ongoing <input checked="" type="checkbox"/> <input type="checkbox"/> Other:		home		

**Outcome(s)/Goals(s) from IFSP/IEP:**  
 Goal #2: Grow communication skills, including gestures, sounds and words

**Child and Family Outcome Update:**  
 New word: "ook-ie" (Imitated) and (Spontaneous) - 1 time to request

<p><b>What we did today to address the outcome:</b> Include how intervention was embedded within <u>activities and routines, family participation and how strategies were used.</u></p> <p>Prior to this session, mother set the stage for the "Learning is Everywhere" Snack Time Activity she chose during the previous visit. She had favorite foods such as pudding and bread bits along with the spoons gathered for the boys' AM Snack/Meal.</p> <p>Mother narrated the activity beautifully, pairing one word labels and related sounds as Jasper explored and ate his snack foods and practiced his self-feeding skills. Therapist joined family in the activity and offered additional examples of one word labels and related sounds.</p> <p>Mother doled out small portions of foods to encourage Jasper to use his gestures and words to request "more" of specific foods/items during the snack time.</p> <p>After the activity concluded, the therapist utilized the "Learning is Everywhere - We're Learning in the Kitchen" Activity Card to introduce the PA Early Learning Standards. Due to mother's prior knowledge of PA Learning Standards through her profession as a teacher, when therapist pointed out the Key Learning Area: Language and Literacy, listed under the chosen activity, Activity 4: At The Table, she was comfortable exploring the specific standards used during the session.</p> <p>Concluded with an introduction to the PA Promise website. Guided mother to links for the Infant Early Learning GPS and "Learning Is Everywhere."</p>	<p><b>Strategies used:</b></p> <p><input checked="" type="checkbox"/> Direct teaching</p> <p><input checked="" type="checkbox"/> Demonstration</p> <p><input type="checkbox"/> Guided practice w/feedback</p> <p><input checked="" type="checkbox"/> Caregiver practice w/feedback</p> <p><input type="checkbox"/> Problem solving</p> <p><input checked="" type="checkbox"/> Reflection</p> <p><input checked="" type="checkbox"/> Other:</p> <p>Introduction of PA EI Standards</p>
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**Progress information/data collection:**

"more" sign (imitated) (spontaneous),  
 point to request,  
 "Mama" to gain Mom's attention,  
 wave to greet  
 arms up for "pick me up"  
 head shake "No" to refuse  
 "Mmmm"

**Plans for next session and opportunities for practice:**

Please explore the following links to gain more information related to Pennsylvania's Early Learning Standards for Infants-Toddlers:

<http://papromiseforchildren.com/infant-early-learning-gps/>

<http://papromiseforchildren.com/help-your-child-grow/learning-is-everywhere/>

**Early Interventionist Name/Title/Signature/Phone Number:** \_\_\_\_\_

**Parent/Caregiver Name/Signature:** \_\_\_\_\_

**Service Coordinator Name:** \_\_\_\_\_

**Date Next Session:** \_\_\_\_\_