

## You Are Already Using the PA Learning Standards for Early Childhood!

This is what you already do!



<b>Key Learning Area</b>	<b>Standard Area</b>	<b>Standard</b>	<b>Concepts and Competencies The learner will:</b>	<b>Supportive Practices The adult will:</b>
Approaches to Learning Through Play: Constructing, Organizing, and Applying Knowledge	Constructing and Gathering Knowledge	Show interest in various environmental stimuli.	Point to and move towards an object or activity.	Name and describe objects when children point to them.
Language and Literacy Development: English Language Arts	Reading Informational Text	Respond to simple questions about a text.	Point to a picture in a text when asked by an adult.	Describe pictures when reading.
Mathematical Thinking and Expression: Exploring, Processing, and Problem-Solving	Geometry	Explore objects of different sizes and shapes.	Stack and build with various shaped and sized blocks.	Offer puzzles, shape sorters, and shape blocks that can be put together and taken apart.
Scientific Thinking and Technology: Exploring, Scientific Inquiry, and Discovery	Biological Science—Genetics	Recognize self and family members.	Direct gaze to named person when asked.	Identify family members by name when they are present.
Social Studies Thinking: Connecting to Communities	Civics and Government—Rights and Responsibilities of Citizenship	Explore costumes and props that represent community workers.	Play with real or model equipment (e.g., stethoscope, blood pressure cuff, fire house, play workbench).	Provide a variety of costumes and props representing community workers.
Creative Thinking and Expression: Communicating through the Arts	Production and Performance—Music and Movement	Respond to music.	React to music with body movements.	Provide musical experiences in a variety of ways
Health, Wellness, and Physical Development	Physical Activity—Gross Motor Coordination	Control and coordinate movement of the body.	Coordinate movements of arms, legs, and neck (e.g., throw a ball, kick a ball).	Provide a variety of materials for throwing and catching
Social and Emotional Development	Decision-Making and Responsible Behavior	Make simple choices.	Choose between two options provided by the adult.	Provide opportunities for children to make choices.