



# Interested in Early Intervention and Early Childhood? Check these sessions out:

## Wednesday, June 13, 2018

### # The Earliest Strands of the Reading Rope: Preschool Assessment for Prevention

12:45 – 2:45 Session 31412, Dr. Stephanie A. Stollar

Focus: The Preschool Early Literacy Indicators (PELI), a set of indicators of the basic early literacy skills, specifically designed for the purposes of universal screening and progress monitoring on the acquisition of the foundational skills for children aged 3 – 5.

### # Applying a Multi-Tiered System of Support in Early Language and Literacy Activities

3:00 – 5:00 Session 31428, Dr. Juliann Woods & EITA Consultants

Focus: How to use the online, interactive model to support early language and literacy development in infancy and through the toddler and preschool years.

## Thursday, June 14, 2018

### # How Knowledge of the Reading Brain Informs Early Child Development

8:30 – 11:45 Session 31432, Dr. Maryanne Wolf

Focus: Research in cognitive neuroscience to help understand what is most important in early language development and cognition for later reading to develop, the relationship between music and reading, and the impact of digital culture on early child development.

### # What's in a Scribble? Writing Assessment and Instruction for Young Children

1:15 – 4:30 Session 31445, Dr. Lucy Hart-Paulson

Focus: Research-based assessment strategies with developmental learning expectations for message and story writing from scribbles to print that includes a name writing rubric for preschool and kindergarten children.

*Also look for the keynote and other great sessions!*