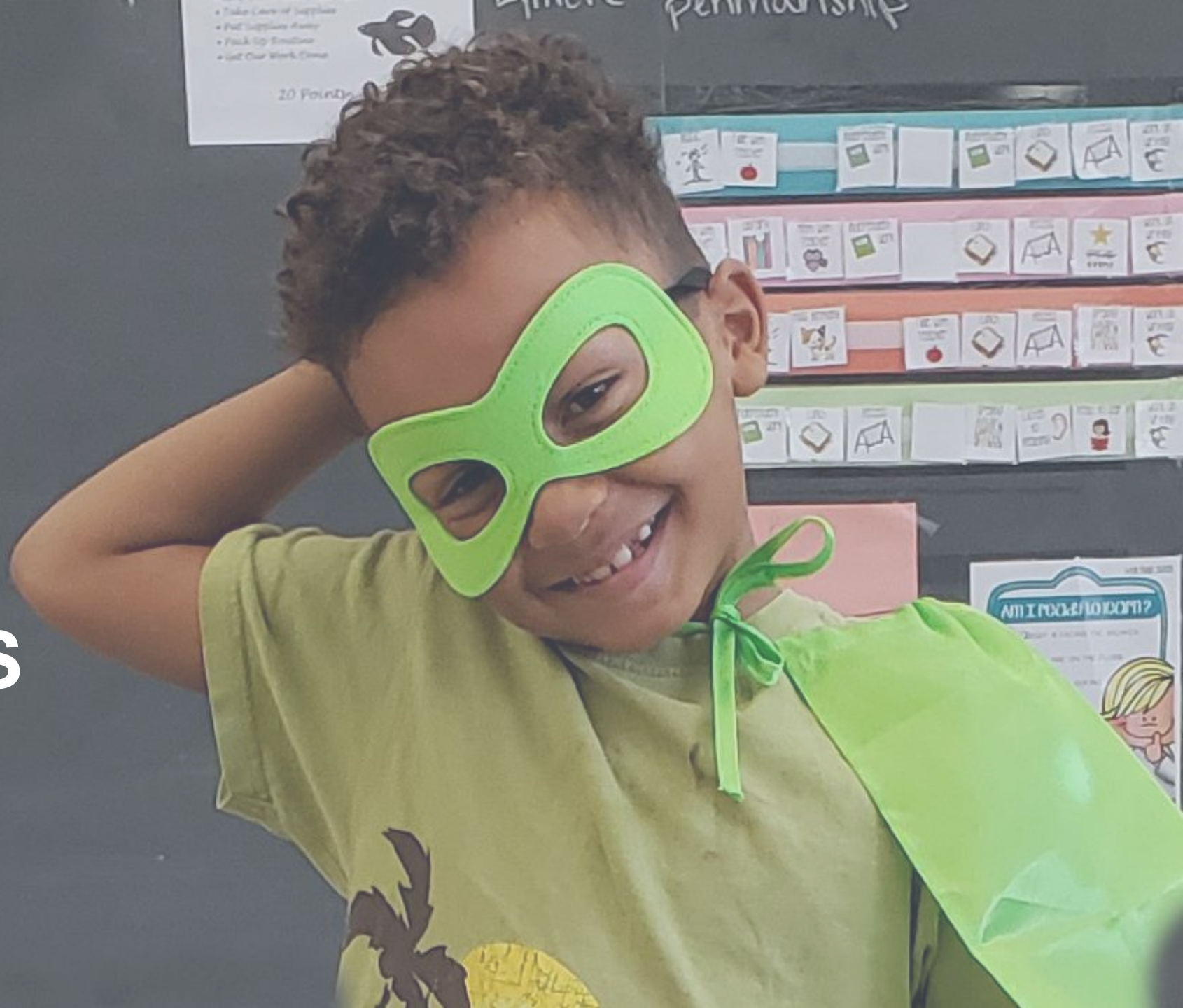




CAIU UPDATES

10/24/2023



MEET OUR LEADERSHIP TEAM

- Terry Telep – Program Supervisor (CAELC)
- Jessica White – Program Supervisor (Inclusion)
- Michelle Straw - B-3 Transition Coordinator
- Meghan Harvey – Program Supervisor (Speech & Language)
- Jennifer Lyden – Program Supervisor (Speech & Language)
- Irene Reedy – Program Supervisor (OT and PT)

2022/2023: A YEAR IN REVIEW

- 2,840 children received special education services from the CAIU
- 512 ASQ screeners were completed
- 978 children transitioned from EI to kindergarten programs
- 513 “off the street” evaluations were completed by the CAIU Assessment Team
- 873 infant/toddler evaluations were completed by the CAIU assessment team

CAIU EVALUATIONS

- 14.153 – Evaluation

(1) Evaluations shall be conducted by early intervention agencies for children who are thought to be eligible for early intervention and who are referred for evaluation.

(2) Evaluations shall be sufficient in scope and depth to investigate information relevant to the young child's suspected disability, including physical development, cognitive and sensory development, learning problems, learning strengths and educational need, communication development, social and emotional development, self-help skills and health considerations, as well as an assessment of the family's perceived strengths and needs which will enhance the child's development.

(3) The assessment must include information to assist the group of qualified professionals and parents to determine whether the child has a disability and needs special education and related services.

CAIU EVALUATIONS

- 14.153 – Evaluation

(4) The following time line applies to the completion of evaluations and reevaluations under this section:

(i) Initial evaluation or reevaluation shall be completed and a copy of the evaluation report presented to the parents no later than 60 calendar days after the early intervention agency receives written parental consent.

(ii) Notwithstanding the requirements incorporated by reference in 34 CFR 300.303 (relating to reevaluations), a reevaluation report shall be provided within 60 calendar days from the date that the parental consent for reevaluation was received.

(iii) Reevaluations shall occur at least every 2 years.

(5) Each eligible young child shall be evaluated by an MDT, to make a determination of continued eligibility for early intervention services and to develop an evaluation report in accordance with the requirements concerning evaluation under § 14.123 (relating to evaluation), excluding the provision to include a certified school psychologist where appropriate under § 14.123(a).

CAIU EVALUATIONS

- Pull Together + Review of existing data plus subtest/ observation needed to make a determination of eligibility

- Developmental (Clinic or Community)
MDT
BDI
Assessing for DD
Most common

- Developmental (2 or 3 person)
BDI & other assessment(s) administered by a specialist (school psychologist, SLP, etc.).
as deemed appropriate by the MDT

CAIU EVALUATIONS - SCHEDULING

- Scheduling B-3 Evaluations
 - Black Board Connect
 - Phone call
 - Self scheduling (still in pilot phase)
- Where are we?
 - Beginning to schedule February birthdays
 - Working towards having calendar built 3 months out
 - Rerouted phone calls (no impact to B-3 families)

RANGE OF SERVICES

- 14.155

The IEP team shall recommend early intervention services to be provided in the least restrictive environment with appropriate and necessary supplementary aids and services. The placement options may include one or more of the following:

Early Childhood Environment

Early Childhood Special Education Environment

Home Environment

Services outside of the home environment (Community)

Specialized Environment

These are considerations for discussion by the IEP team

WE LOOK FORWARD TO A CONTINUED PARTNERSHIP!
