

What I/T providers can do to support families during the transition process to EI Preschool:

- Encourage family's attendance at the transition meeting (15minutes). This is typically held 6 months prior to the child's third birthday. The B3 team receives a copy of the parents' transition meeting invite.
- Encourage review of information provided to the families prior to transition by the EI Preschool-age program.
- Encourage families to respond quickly to EI Preschool program's attempts to contact families to schedule the transition evaluation appointment
- Keep IFSPs updated and current, consider dismissal from I/T services when appropriate rather than waiting for the child to transition to preschool-age EI
- Provide most recent PMUs to CAIU evaluators.
- Respond to communication attempts from CAIU evaluators to answer questions.
- Provide information about current AAC trials and tools.
- Provide reminders to the family for CAIU evaluation appointments
- Encourage families to keep track of any questions about transition and direct those questions to the CAIU
- Build family understanding of CAIU EI services in that special education services are provided in a variety of ways but that we are not a place to deliver a typical preschool opportunity to young children. Begin the conversation with families on where they can seek those opportunities if they are interested.
- Keep your guesses and opinions about CAIU services separate from the family and guide them having those conversations with the IEP team.
- The CAIU understands that you want what is best for the child and family, but that preschool-age services can take many different forms and are individualized to meet the needs of each child.
- Just as our CAIU EI staff participate in transition meetings for our students as they prepare for Kindergarten, we reserve opinions on what the school- age services should look like and respect the relationship between the family and the school district to determine what those services will be. We work to provide the most current information throughout the transition period to the school district.