

	DAUPHIN 24/25	DAUPHIN 23/24
Worked with my family to develop ideas and strategies to help my child learn	100.00%	100.00%
Supported my family as the first teacher for my child.	96.57%	98.43%
Helped my child to build relationships with other children and adults	91.19%	94.09%
Helped me to communicate more effectively with the people who work with my child and family.	96.98%	98.40%
Helped me know about my child's and family's rights concerning EI services (such as filing a complaint, requesting mediation, due process)	94.87%	94.05%
Explained what options parents have if they disagree with a decision made by EI staff.	93.88%	94.09%
Used my home language and preferred communication methods	99.03%	97.31%
Helped me to incorporate my cultural values and practices to help my child learn	98.92%	96.05%
Made me feel part of the IFSP/IEP decision-making process.	98.51%	98.39%
Built on my child's strengths and interests	100.00%	98.94%
Had ongoing and open communication with my family.	100.00%	98.41%
Were honest with me, even if they had difficult things to discuss.	98.97%	98.94%

Helped me to support my child in typical places with children of the same age (for example, at home, in childcare, the playground, or preschool).	97.92%	96.09%
Provided me with resources to further my knowledge of my child's unique needs.	98.01%	96.83%
Helped me to connect with other programs and/or non-EI services that met our family's needs, interests, and goals.	93.12%	93.75%
Encouraged me to connect with other families (for example, by connecting me to: Parent to Parent of PA, Parent Training and Information Centers, Family Centers).	79.55%	83.33%
Shared information with me about family leadership opportunities.	79.55%	77.71%
Told me about opportunities to be involved in improving the local Early Intervention program.	80.00%	75.72%
Developed a transition plan based on my child and our family's strengths, needs, and concerns.	96.67%	95.86%
Helped me to address concerns and problem solve during the transition process.	98.83%	94.67%