

| Statewide Survey Question<br>Infant/Toddler Response   | Item Skipped |  | Very<br>Strongly<br>Disagree | Strongly<br>Disagree | Disagree | Agree | Strongly<br>Agree | Very<br>Strongly<br>Agree | Total<br>Responses | Percent<br>Agree |
|--|--------------|--|------------------------------|----------------------|----------|-------|-------------------|---------------------------|--------------------|------------------|
| Worked with my family to develop ideas and strategies to help my child learn   | 73           |  | 21                           | 15                   | 45       | 960   | 1462              | 5820                      | 8323               | 99.03%           |
| Supported my family as the first teacher for my child.   | 279          |  | 49                           | 15                   | 242      | 1181  | 1525              | 5105                      | 8117               | 96.23%           |
| Helped my child to build relationships with other children and adults  | 656          |  | 37                           | 26                   | 416      | 2092  | 1492              | 3677                      | 7740               | 93.81%           |
| Helped me to communicate more effectively with the people who work with my child and family.   | 615          |  | 23                           | 14                   | 220      | 1807  | 1668              | 4049                      | 7781               | 96.70%           |
| Helped me know about my child's and family's rights concerning EI services (such as filing a complaint, requesting mediation, due process) | 721          |  | 27                           | 27                   | 337      | 1937  | 1403              | 3944                      | 7675               | 94.91%           |
| Explained what options parents have if they disagree with a decision made by EI staff.   | 723          |  | 32                           | 26                   | 410      | 2024  | 1319              | 3862                      | 7673               | 93.90%           |
| Used my home language and preferred communication methods  | 266          |  | 14                           | 3                    | 72       | 1064  | 1041              | 5936                      | 8130               | 98.91%           |
| Helped me to incorporate my cultural values and practices to help my child learn   | 1112         |  | 17                           | 10                   | 208      | 1788  | 1154              | 4107                      | 7284               | 96.77%           |
| Made me feel part of the IFSP/IEP decision-making process.   | 586          |  | 19                           | 11                   | 88       | 1287  | 1369              | 5036                      | 7810               | 98.49%           |
| Built on my child's strengths and interests  | 303          |  | 15                           | 3                    | 58       | 1208  | 1473              | 5336                      | 8093               | 99.06%           |
| Had ongoing and open communication with my family.   | 266          |  | 21                           | 6                    | 67       | 1150  | 1334              | 5552                      | 8130               | 98.84%           |

| Statewide Survey Question<br>Infant/Toddler Response  | Item Skipped |  | Very Strongly Disagree | Strongly Disagree | Disagree | Agree | Strongly Agree | Very Strongly Agree | Total Responses | Percent Agree |
|---|--------------|--|------------------------|-------------------|----------|-------|----------------|---------------------|-----------------|---------------|
| Were honest with me, even if they had difficult things to discuss.  | 422          |  | 13                     | 4                 | 53       | 1385  | 1413           | 5106                | 7974            | 99.12%        |
| Helped me to support my child in typical places with children of the same age (for example, at home, in childcare, the playground, or preschool).                 | 919          |  | 21                     | 13                | 211      | 1501  | 1266           | 4465                | 7477            | 96.72%        |
| Provided me with resources to further my knowledge of my child's unique needs.  | 484          |  | 16                     | 12                | 164      | 1486  | 1441           | 4793                | 7912            | 97.57%        |
| Helped me to connect with other programs and/or non-EI services that met our family's needs, interests, and goals.  | 1115         |  | 25                     | 18                | 401      | 1789  | 1197           | 3851                | 7281            | 93.90%        |
| Encouraged me to connect with other families (for example, by connecting me to: Parent to Parent of PA, Parent Training and Information Centers, Family Centers). | 1482         |  | 76                     | 70                | 1109     | 1938  | 914            | 2807                | 6914            | 81.85%        |
| Shared information with me about family leadership opportunities.   | 1614         |  | 77                     | 60                | 1281     | 1798  | 852            | 2714                | 6782            | 79.09%        |
| Told me about opportunities to be involved in improving the local Early Intervention program.   | 1479         |  | 77                     | 65                | 1089     | 1801  | 955            | 2930                | 6917            | 82.20%        |
| Developed a transition plan based on my child and our family's strengths, needs, and concerns.  | 1394         |  | 24                     | 9                 | 185      | 1495  | 1266           | 4023                | 7002            | 96.89%        |
| Helped me to address concerns and problem solve during the transition process.  | 1647         |  | 24                     | 9                 | 185      | 1465  | 1174           | 3892                | 6749            | 96.77%        |